



Curriculum Committee and Technical Review Agenda and Minutes

CURRICULUM TECHNICAL REVIEW MEETING

DATE: 8/27/18		TIME: 1:00PM – 4:00PM		LOCATION: LA 208	
<input checked="" type="checkbox"/> Terri Long (Chair)	<input checked="" type="checkbox"/> Leticia Hector (Co-Chair)	<input checked="" type="checkbox"/> Stephanie Briggs	<input checked="" type="checkbox"/> Melita Caldwell-Betties	<input checked="" type="checkbox"/> Virginia Evans-Perry	
<input checked="" type="checkbox"/> Albert Maniaol	<input checked="" type="checkbox"/> Janice Wilkins	<input checked="" type="checkbox"/> Kay Dee Yarbrough			
GUESTS:	Vicente Alvarez (MATH)	Mandi Batalo (ART)			

CURRICULUM COMMITTEE MEETING

DATE: 9/10/18		TIME: 2:00PM – 4:00PM		LOCATION: NH 222	
<input type="checkbox"/> Terri Long (Chair)	<input type="checkbox"/> Leticia Hector (Co-Chair)	<input type="checkbox"/> Anthony Ababat	<input type="checkbox"/> Kathryn Adams	<input type="checkbox"/> Vicente Alvarez	
<input type="checkbox"/> Michael Assumma	<input type="checkbox"/> Yecica Bernardo	<input type="checkbox"/> Stephanie Briggs	<input type="checkbox"/> Patrick Buckley	<input type="checkbox"/> Davena Burns-Peters	
<input type="checkbox"/> Melita Caldwell-Betties	<input type="checkbox"/> Glenn Drewes	<input type="checkbox"/> Virginia Evans-Perry	<input type="checkbox"/> Magdalena Jacobo	<input type="checkbox"/> Sheri Lillard	
<input type="checkbox"/> Craig Luke	<input type="checkbox"/> Albert Maniaol	<input type="checkbox"/> Yolanda Simental	<input type="checkbox"/> Daniele Smith	<input type="checkbox"/> Nori Sogomonian	
<input type="checkbox"/> Maria Valdez	<input type="checkbox"/> Janice Wilkins	<input type="checkbox"/> Margaret Worsley	<input type="checkbox"/> Kay Dee Yarbrough	Student:	
GUESTS:					

The Curriculum Committee recommends that the pre-requisites and co-requisites approved be re-evaluated in the next 2-3 years by the appropriate departments/programs to ensure student success. Note: Committee members are voting on all Proposals, Requisites, Advisories, and Distributed Education.

DISCUSSION ITEMS:

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AB705 MATH DISCUSSION	<p>Discussion: The committee discussed the various AB-705 pathways for MATH. It was first discussed that MATH 096 would replace both MATH 090 and MATH 095. Per AB-705, MATH must create a pathway that places students one-level below transfer. Due to the requirements, a requisite cannot be added to MATH 095 without providing statistical evidence stating the need for this. Though requisites may not be an option at this time, advisories are not mandated and can be added to these classes. Dr. Briggs suggested having students attend MATH 601 (ALEKS PPL), which can be an option for students who will not meet the requirements and/or will need additional assistance with their classes.</p> <p>Another point of discussion is the GPA requirements provided by the math department. Depending on the path students are taking, there are different GPA requirements. Vicente Alvarez broke down the requirements for each MATH course at Valley, to align with the “default placement rules”, which can be used immediately in order to comply with the parameters of AB 705. Though most students will be self-reporting their GPA, it’s the college’s role to provide supplemental assistance for them.</p> <p>Articulation Issues: If the department decides to add MATH 096 as a prerequisite for all transfer-level math courses, there are issues with articulation. Any time a requisite is added or removed from a transfer-level course, UCOP requires that the courses must be re-reviewed to determine is transferability, before it can be submitted for inclusion</p>



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on the IGETC pattern. The UCOP deadline for all courses to be reviewed for transferability for Fall 2019 was August 27th. In order to meet this deadline, courses must have gone through the curriculum process and received board approval prior to being submitted for articulation. Since the deadline has passed, all transferable courses with substantial changes or changes to prerequisites won't be articulated until Fall 2020. There had been some discussion of the UCs allowing a second submission in October, but this has all been here say and no official word has been sent out by the UCOP.

As stated in the guidelines provided in CSU Executive Order 167, our college has the authority to designate our courses as CSU transferable, in which we do so based off of our course numbering (anything 100-level and above). Every December the transferable courses deemed general education applicable are then submitted for review for CSU GE pattern inclusion. In order to comply with the timeline for implementation of AB 705 (fall 2019), there was some suggestion on sending the transfer-level MATH courses with MATH 096 as a requisite to articulate at Cal States ONLY, but Janice Wilkins has concerns with this. Standard procedures for articulation have always encouraged parity when submitting courses for articulation. This means courses must receive approval from both the Cal States and the UCs prior to being offered. If we were to submit a course in December for articulation at Cal States, this would come as a disadvantage to students wishing to transfer to UCs. These students would have to retake all the transferable MATH courses. Janice Wilkins, Articulation Officer, is against this practice as it does not take all students into consideration. A special note can be placed on certain classes about transferability requirements to warn all students about the possibility of a course not being UC transferable, similar to MATH 222, but it's still not advantageous to all of our students.

Regardless of what happens today, all courses needing articulation must be submitted in CurricUNET by October 1st to ensure it will meet the Fall 2020 deadline.

Outcome: During this vast discussion, it was decided that MATH 095 will be the main course offered for Fall 2019 to keep the college in compliance with AB-705 without having to rearticulate courses. Since MATH 095 does not have any beginning algebra, it was decided that the department will still move forward with offering MATH 096 as well. Students with GPAs lower than 1.8 will be guided by counselors to take MATH 096 and will receive a waiver to move to a transferable MATH after successful completion of this course. The department will also consider having all MATH 095 instructors give an assessment during the first class meeting to decide which students should be guided to take MATH 096 or MATH 601 for supplemental assistance.

MATH 096 will also be added to the local GE Graduation requirements and can be an option for students to choose for receiving their Associates degree. This change will need to go to the Academic Senate for approval.

Future Planning:



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	<p>The MATH department will still offer lower-level courses for certificates/degrees with this as a requirements. For students taking these lower-level classes, it needs to be made clear that these classes are only for the purpose of earning a certificate and cannot transfer. A meeting will be scheduled on September 21st (either before or after the Faculty Chair's Meeting) with the MATH department and all other departments that have lower-level math courses as a requisite to allow for further discussion. Departments will then decide if they want to modify their curriculum to suit the needs of our students.</p> <p>Transfer-level courses that would like to make changes to their requisites need to submit their curriculum now so changes can go into effect Fall 2020.</p> <p>MATH department needs to launch MATH 601 for DE.</p>
Curriculum Training	
Courseleaf Update	

NEW COURSE:

Course ID:	Originator:	C-ID	DE:	Requisite or Advisory:	Notes:	Board Date:	Result:
MATH 096	Vicente Alvarez	No	YES	P: MATH 952 P: MATH 952D P: MATH 962	Course was held at Full during the Spring 2017 semester pending updates to the courses with MATH 095 as a requisite. Textbooks need to be updated.		Forwarded to Full

MODIFY COURSE:

Course ID:	Originator:	C-ID	DE:	Requisite or Advisory:	Notes:	Board Date:	Result:
ART 098		N/A	NO	None	Suggested changes: removing the last two sentences of the course descriptions. Though there is a Cooperative Work Experience Plan, it hasn't been updated since 2000, Leticia will send it out to the committee to review. Dr. Long would like all Work Experience courses to have standardized SLOs. Leticia will send out examples to each department.		Forwarded to Full
AUTO 098		N/A	NO	None			
CULART 098		N/A	NO	None			
DIESEL 098		N/A	NO	None			
INSPEC 098		N/A	NO	None			
LIB 098		N/A	NO	None			
WELD 098		N/A	NO	None			
WKEXP 099		N/A	NO	None			



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WST 098		N/A	NO	P: WST 061 or P: WST 071 or P: WST 081 or P: WST 091			
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VOTING (Curriculum Committee ONLY)			
Proposal:	Notes:	Voting:	Result: